

The analysis on college students' professional accomplishment education

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Abstract. Recently the difficulty of university graduate employment has become a hot focus. and the graduate's accomplishment is a key point that decides whether they can find a job or a satisfactory job for themselves or not. In connection with this issue, this essay analyses the main reasons why the professional accomplishment education is inefficiency from its essence and on the basis of knowing its real meaning. Meanwhile, the basic strategy for promoting the college graduate professional accomplishment is put forward.

The basic requirement for the college student's professional accomplishment education

The professional accomplishment means standard and requirement of profession itself and it also means synthesized quality shown in the process of professional behaviors. which include professional ethic, occupation ideology. professional behavior habit professional skills, etc, professional ethics, professional ideology and professional sprite are the root of professional accomplishment and the interior quality of employees. The professional skill is the outward manifestation that supports the professional life. and it refers to professional knowledge, specialized skills and concrete professional work ability that is obtained by one' education and training. in a word, the professional accomplishment is the synthesized accomplishment of one employee.

Basis on its interior requirement of professional accomplishment, the content of professional accomplishment education to the college students ought to be comparably broad. Except training students professional basic knowledge and skills, it should also include professional ethics, professional attitudes, professional images, teamwork, contribution awareness, service awareness, honest awareness, responsibility awareness, competition awareness, ant frustrated awareness, organization management. How to deal with problems and how to study and learn to create, etc. if professional knowledge and skills can be obtained in the class and training, other skills should gain in a way of imperceptible influence and in the process of continuous instruction and specification. SO the professional education to the college students, for its essential requirement, is a integrated educational practical process which involves all aspects and aims to help college students form interior quality and develop outward behavior that play an important role in the future career activity.

The reasons for inefficiency of college students professional accomplishment education

The deviation of college students' professional accomplishment structure

The professional ethic, professional awareness and professional behavior habit should be paid more attention to during the process of carrying out the professional accomplishment education to college students, which are also the core requirements to employing units. whereas influenced by educational concept and pragmatism, we focus on passing on and cultivating the professional skills in the process of professional accomplishment education, But disregarding or neglecting the status and function of invisible professional accomplishment, which cause unsatisfactory result on relative

set implementation and teacher strength investment. meanwhile, the people often think that the implementation of some subjects such as politics, laws and morality can achieve the goal of professional accomplishment education. So we focus on theory more than practice and judge the students advantage or disadvantage only on the school report card, which weaken the focus on the students' overall accomplishment.

Disjoint between personnel training goals and social needs

with the needs of social economic development, the trend for mass advanced education is inevitable, which create the advantage for university and advanced education themselves developments. But, in reality, many universities blandly expand and peruse the high rate employment, which not only makes personnel cultivation mode and level follow the same pattern without their own traits, But also makes difficulty for students employment for their majors and professional accomplishment that cannot meet and satisfy the need of social different level requirements. This states that at present many universities cannot pay enough attention to students 'overall professional accomplishment, which makes the personnel cultivation result out of step with the social needs.

The utility on college education value pursuit

Essentially, the inefficiency of college professional accomplishment education is caused by the utilitarianism of college education value pursuit. The ultimate value of advanced education is to cultivate the builders and successors who can satisfy and fit socialist modernization needs, on this basis of which creates conditions for achieving people' freedom and overall development. But in long time educational practice, influenced too much by the utilitarianism, no matter educators or educates are with full utilitarianism which makes the purpose of teaching and learning very simple that is position and wealth. it seems that except position and wealth, there is no other pursuit, which makes synthesized accomplishment model into a blank talk.

The strategy for promoting the college students professional accomplishment

First, in the view of macroscope, the advanced education should tightly grasp the core issues such as what type of personnel should be cultivated and who do we cultivate for? For this, in close connection with the practical needs of economic and social development and people orientation, the education concepts that cannot fit the times and reform the off-time structure of education should be changed. Only by doing so. it is possible to make university's self-scientific development come true and cultivate higher professional accomplishment personnel. Meanwhile, the contradiction between advanced education and practical needs can be solved by the roots.

Second, in the view of microscope, the advanced education ought to master the major issue with effort that is how to cultivate the people well. The professional accomplishment education to college students is a huge project. So we should coordinate the relationship between each sub institution from so many aspects as possible in the process of carrying out professional accomplishment education and cultivation. as a whole, through systematic education, we should build up a reasonable and effective professional accomplishment education system as a core in order to make the college students own lofty professional accomplishment and form good professional behavior habit, have strong professional awareness and master superior professional skills. Second, create scientific evaluation system of professional accomplishment. Combine with quantitative approach and qualitative approach and quantification standard test and appraisal, which can make the college students feel the concrete interior requirement of professional accomplishment and further can make them recognize themselves clearly and make clear about their future development direction. Third, master the traits and needs of different classes' students with time and needs-based instructing systems to make them know the professional accomplishment and its essential requirement clearly by hearts in different phrases.

Third, the college students should try their best to improve their own professional accomplishment. The college students' neglecting their professional accomplishment promotion is one of important causes that leads to the inefficiency problem of the college students professional accomplishment. Not learning major knowledge carefully and not mastering professional skills

actively finally lead to professional basic knowledge in short and professional capability in low status. Their professional goals and ideality are not clear and some of them do nothing all day but try to avoid what they should do; even if some of them have comparative clear goals and ideality, but lack right employment concepts, aim too high and become alienated from reality, which make them trap into employment difficulties; some of the students lack politeness and do not respect themselves and even others. All mentioned disadvantages and shortcomings in professional accomplishment aspect have to restrict the college students' future development seriously. As what we often say is that the master may teach, but progress is up to the hard work of individual. if the college students don't try their own hard and cannot realize their professional accomplishment correctly, all improvements of objective factors also cannot work. therefore, to the individuals of college students, whether they can promote their own professional accomplishment to fit professional needs finally depends on their own efforts.

All in all, only trying hard to promote the college students professional accomplishment continuously can strengthen their own professional adaptive capability continuously.

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